Exploring activity levels in physical education lessons in the UK: A cross-sectional examination of activity types and fitness levels

## SUPPLEMENTARY FILE 6: Demographic data by school and lesson variables - tables (PA in PE)

Tables: (Lesson-level) demographic data by school and lesson variables

| No. of Lessons <br> ActivityGroup | School Type |  | $\underset{(\mathrm{n}=82)}{\mathrm{High}}$ | Tertile <br> Medium ( $\mathrm{n}=62$ ) | Lesson Location |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underset{\substack{\text { Co-Ed } \\(\mathrm{n}=206)}}{ }$ | Single Sex $(n=43)$ |  |  | $\begin{aligned} & \text { Low } \\ & (\mathrm{n}=105) \end{aligned}$ | Indoors ( $\mathrm{n}=49$ ) | Outdoors $(\mathrm{n}=177)$ | $\underset{\substack{\text { In/Out } \\(\mathrm{n}=23)}}{ }$ | $\begin{aligned} & \text { Overall } \\ & (\mathrm{n}=249) \end{aligned}$ |
| Invasion Games | 31 (15.0\%) | 6 (14.0\%) | 13 (15.9\%) | 15 (24.2\%) | 9 (8.6\%) | 9 (18.4\%) | 28 (15.8\%) | 0 (0\%) | 37 (14.9\%) |
| Net/wall/racket games | 14 (6.8\%) | 2 (4.7\%) | 4 (4.9\%) | 1 (1.6\%) | 11 (10.5\%) | 6 (12.2\%) | 10 (5.6\%) | 0 (0\%) | 16 (6.4\%) |
| Fielding/striking games | 76 (36.9\%) | 11 (25.6\%) | 25 (30.5\%) | 25 (40.3\%) | 37 (35.2\%) | 9 (18.4\%) | 76 (42.9\%) | 2 (8.7\%) | 87 (34.9\%) |
| Athletics | 7 (3.4\%) | 5 (11.6\%) | 2 (2.4\%) | 5 (8.1\%) | 5 (4.8\%) | 0 (0\%) | 12 (6.8\%) | 0 (0\%) | 12 (4.8\%) |
| Fitness | 14 (6.8\%) | 2 (4.7\%) | 4 (4.9\%) | 0 (0\%) | 12 (11.4\%) | 15 (30.6\%) | 1 (0.6\%) | 0 (0\%) | 16 (6.4\%) |
| Adventure/Games | 3 (1.5\%) | 1 (2.3\%) | 1 (1.2\%) | 0 (0\%) | 3 (2.9\%) | 2 (4.1\%) | 2 (1.1\%) | 0 (0\%) | 4 (1.6\%) |
| Various | 43 (20.9\%) | 13 (30.2\%) | 19 (23.2\%) | 14 (22.6\%) | 23 (21.9\%) | 4 (8.2\%) | 31 (17.5\%) | 21 (91.3\%) | 56 (22.5\%) |
| Athletics-Field | 10 (4.9\%) | 3 (7.0\%) | 10 (12.2\%) | 1 (1.6\%) | 2 (1.9\%) | 4 (8.2\%) | 9 (5.1\%) | 0 (0\%) | 13 (5.2\%) |
| Athletics-Track | 8 (3.9\%) | 0 (0\%) | 4 (4.9\%) | 1 (1.6\%) | 3 (2.9\%) | 0 (0\%) | 8 (4.5\%) | 0 (0\%) | 8 (3.2\%) |


| No. of Lessons | Lesson Type <br> ActivityGroup |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Girls <br> $(\mathbf{n}=\mathbf{6 0})$ | Boys <br> $(\mathbf{n}=\mathbf{8 6})$ | Mixed <br> $(\mathbf{n}=\mathbf{1 0 3})$ | Overall <br> $(\mathbf{n}=\mathbf{2 4 9})$ |  |
| Invasion Games | $13(21.7 \%)$ | $19(22.1 \%)$ | $5(4.9 \%)$ | $37(14.9 \%)$ |
| Net/wall/racket games | $3(5.0 \%)$ | $8(9.3 \%)$ | $5(4.9 \%)$ | $16(6.4 \%)$ |
| Fielding/striking games | $17(28.3 \%)$ | $37(43.0 \%)$ | $33(32.0 \%)$ | $87(34.9 \%)$ |
| Athletics | $5(8.3 \%)$ | $4(4.7 \%)$ | $3(2.9 \%)$ | $12(4.8 \%)$ |
| Fitness | $4(6.7 \%)$ | $8(9.3 \%)$ | $4(3.9 \%)$ | $16(6.4 \%)$ |
| Adventure/Games | $1(1.7 \%)$ | $2(2.3 \%)$ | $1(1.0 \%)$ | $4(1.6 \%)$ |
| Various | $14(23.3 \%)$ | $1(1.2 \%)$ | $41(39.8 \%)$ | $56(22.5 \%)$ |
| Athletics-Field | $3(5.0 \%)$ | $5(5.8 \%)$ | $5(4.9 \%)$ | $13(5.2 \%)$ |
| Athletics-Track | $0(0 \%)$ | $2(2.3 \%)$ | $6(5.8 \%)$ | $8(3.2 \%)$ |

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Tables: (Pupil-level) demographic data by school and lesson variables

| No. of Pupils <br> ActivityGroup | School Type |  | Tertile |  |  | Lesson Location |  |  | $\begin{gathered} \text { Overall } \\ (\mathrm{n}=9483) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Co-Ed } \\ (\mathrm{n}=\mathbf{8 0 5 9}) \end{gathered}$ | Single Sex $(\mathrm{n}=1424)$ | $\underset{(\mathrm{n}=2769)}{\text { High }}$ | Medium $(n=2150)$ | $\underset{(n=4564)}{\text { Low }}$ | Indoors $(\mathrm{n}=1565)$ | Outdoors $(n=6415)$ | $\begin{gathered} \text { In/Out } \\ (\mathrm{n}=1503) \end{gathered}$ |  |
| Invasion Games | 920 (11.4\%) | 165 (11.6\%) | 351 (12.7\%) | 400 (18.6\%) | 334 (7.3\%) | 322 (20.6\%) | 763 (11.9\%) | 0 (0\%) | 1085 (11.4\%) |
| Net/wall/racket games | 347 (4.3\%) | 47 (3.3\%) | 108 (3.9\%) | 27 (1.3\%) | 259 (5.7\%) | 145 (9.3\%) | 249 (3.9\%) | 0 (0\%) | 394 (4.2\%) |
| Fielding/striking games | 2539 (31.5\%) | 373 (26.2\%) | 738 (26.7\%) | 696 (32.4\%) | 478 (32.4\%) | 348 (22.2\%) | 2453 (38.2\%) | 111 (7.4\%) | 12 (30.7\%) |
| Athletics | 219 (2.7\%) | 110 (7.7\%) | 73 (2.6\%) | 110 (5.1\%) | 146 (3.2\%) | 0 (0\%) | 329 (5.1\%) | 0 (0\%) | 329 (3.5\%) |
| Fitness | 458 (5.7\%) | 43 (3.0\%) | 106 (3.8\%) | 0 (0\%) | 395 (8.7\%) | 468 (29.9\%) | 33 (0.5\%) | 0 (0\%) | 501 (5.3\%) |
| Adventure/Games | 96 (1.2\%) | 16 (1.1\%) | 16 (0.6\%) | 0 (0\%) | 96 (2.1\%) | 47 (3.0\%) | 65 (1.0\%) | 0 (0\%) | 112 (1.2\%) |
| Various | 2977 (36.9\%) | 586 (41.2\%) | 1037 (37.5\%) | 881 (41.0\%) | 645 (36.0\%) | 160 (10.2\%) | 2011 (31.3\%) | 392 (92.6\%) | 3563 (37.6\%) |
| Athletics-Field | 228 (2.8\%) | 84 (5.9\%) | 220 (7.9\%) | 20 (0.9\%) | 72 (1.6\%) | 75 (4.8\%) | 237 (3.7\%) | 0 (0\%) | 312 (3.3\%) |
| Athletics-Track | 275 (3.4\%) | 0 (0\%) | 120 (4.3\%) | 16 (0.7\%) | 139 (3.0\%) | 0 (0\%) | 275 (4.3\%) | 0 (0\%) | 275 (2.9\%) |


| No. of Pupils | Lesson Type <br> ActivityGroup |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Invasion Games | Girls <br> $(\mathbf{n}=\mathbf{1 9 6 1})$ | Boys <br> $(\mathbf{n}=\mathbf{2 4 4 6})$ | Mixed <br> $(\mathbf{n}=\mathbf{5 0 7 6})$ | Overall <br> $(\mathbf{n}=\mathbf{9 4 8 3})$ |
| Net/wall/racket games | $73(32(16.7 \%)$ | $621(25.4 \%)$ | $136(2.7 \%)$ | $1085(11.4 \%)$ |
| Fielding/striking games | $601(30.6 \%)$ | $191(7.8 \%)$ | $130(2.6 \%)$ | $394(4.2 \%)$ |
| Athletics | $110(5.6 \%)$ | $105(43.3 \%)$ | $1253(24.7 \%)$ | $2912(30.7 \%)$ |
| Fitness | $88(4.5 \%)$ | $243(9.9 \%)$ | $114(2.2 \%)$ | $329(3.5 \%)$ |
| Adventure/Games | $16(0.8 \%)$ | $55(2.2 \%)$ | $41(0.8 \%)$ | $112(1.2 \%)$ |
| Various | $661(33.7 \%)$ | $20(0.8 \%)$ | $2882(56.8 \%)$ | $3563(37.6 \%)$ |
| Athletics-Field | $84(4.3 \%)$ | $93(3.8 \%)$ | $135(2.7 \%)$ | $312(3.3 \%)$ |
| Athletics-Track | $0(0 \%)$ | $60(2.5 \%)$ | $215(4.2 \%)$ | $275(2.9 \%)$ |

