Exploring activity levels in physical education lessons in the UK: A cross-sectional examination of activity types and fitness levels

SUPPLEMENTARY FILE 5: Demographic data by school variables and lesson length – tables (PA in PE)

Table: (School-level) demographic data by school variables, and lesson length

	Lessons Visited	School Type			
(% by column)		Co- educational	Single Sex	Total	
School Size	Small	8 (11.4)	4 (22.2)	12 (13.6)	
	Medium	42 (60.0)	10 (55.6)	52 (59.1)	
	Large	20 (28.6)	4 (22.2)	24 (27.3)	
School FSM	Above Average	40 (51.7)	10 (55.6)	50 (56.8)	
	Below Average	30 (42.9)	8 (44.4)	38 (43.2)	
IMD Tertile	High	24 (34.3)	7 (38.9)	31 (35.2)	
	Medium	17 (24.3)	6 (33.3)	23 (26.1)	
	Low	29 (41.4)	5 (27.8)	34 (38.6)	
Lesson Length	<60 mins	6 (8.6)	3 (16.7)	9 (10.2)	
	60 mins	42 (60.0)	8 (44.4)	50 (56.8)	
	>60 mins	22 (31.4)	7 (38.9)	29 (33.0)	
	Total School	70	18	88	

Table: (Lesson-level) demographic data by school variables, and lesson length

		School Type		
Lessons Visited (% by column)		Co- educational	Single Sex	Total
	Invasion games	31 (15.0)	6 (14.0)	37(14.9)
	Net/wall/racket games	14 (6.8)	2 (4.7)	16 (6.4)
Inc	Fielding/striking games	76 (36.9)	11 (25.6)	87 (34.9)
E	Athletics	7 (3.4)	5 (11.6)	12 (4.8)
Activity Group	Fitness	14 (6.8)	2 (4.7)	16 (6.4)
ivi	Adventure/Games	3 (1.5)	1 (2.3)	4 (1.6)
Act	Various	43 (20.9)	13 (30.2)	56 (22.5)
ł	Athletics-Field	10 (4.9)	3 (7.0)	13 (5.2)
	Athletics-Track	8 (3.9)	0	8 (3.2)
u 10	Indoors	40 (19.4)	9 (20.9)	49 (19.7)
Lesson Location	Outdoors	149 (72.3)	28 (65.1)	177 (71.1)
	In/Out	17 (8.3)	6 (14.0)	23 (9.2)
e a	Girls	18 (8.7)	42 (97.7)	60 (24.1)
Lesson Type	Boys	85 (41.3)	1 (2.3)	86 (34.5)
J L	Mixed	103 (50.0)		103 (41.4)
Lesson Length	<60 mins	18 (8.7)	9 (20.9)	27 (10.8)
	60 mins	119 (57.8)	19 (44.2)	138 (55.4)
	>60 mins	69 (33.5)	15 (34.9)	84 (33.7)
IMD Tertile	High	69 (33.5)	13 (30.2)	82 (32.9)
	Medium	45 (21.8)	17 (39.5)	62 (24.9)
	Low	92 (44.7)	13 (30.2)	105 (42.2)
	Total Lessons	206	43	249

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Under 60mins (n=27)	60mins (n=138)	bove 60mins (n=84)	o Overall (n=249)
Timetabled Lesson Length (minutes)	Average o 'effective' P time (minute	Έ%α	of Lesson ctive' time
45	32.8		72.9%
50	33.6	(57.2%
55	44.0	8	80.0%
60	43.4	~	72.4%
65	50.5	-	77.7%
75	58.0	-	77.3%
80	50.4	(63.0%
90	82.2	Ģ	91.3%
100	74.9	-	74.9%
105	89.7	8	85.4%
110	97.1	8	88.2%
120	92.9	-	77.4%

Table: Length of lesson (timetabled versus 'effective' PE time)

The above tables show fielding/striking games were by far the most prevalent (34.9% of lessons) followed by invasion games (14.9%) and athletics (13.2%). 6.4% of lessons visited were 'fitness'. The majority of lessons (71.1%) were conducted outdoors. In co-educational schools, 50.0% of lessons visited were 'mixed' sex composition, compared to 8.7% for girls-only lessons. The balance of lesson visits to schools located across the postcode IMD tertile ratings were: high 35.2%, medium 26.1% and low 38.6%. 86.4% of schools contained more than 100 pupils in the year group, and 89.8% of timetabled lessons were 60 minutes and above.