Exploring activity levels in physical education lessons in the UK: A cross-sectional examination of activity types and fitness levels

## SUPPLEMENTARY FILE 5: Demographic data by school variables and lesson length - tables (PA in PE)

Table: (School-level) demographic data by school variables, and lesson length

|  | Lessons Visited (\% by column) | School Type |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Coeducational | Single Sex |  |
| ㅇ․을in | Small | 8 (11.4) | 4 (22.2) | 12 (13.6) |
|  | Medium | 42 (60.0) | 10 (55.6) | 52 (59.1) |
|  | Large | 20 (28.6) | 4 (22.2) | 24 (27.3) |
|  | Above Average | 40 (51.7) | 10 (55.6) | 50 (56.8) |
|  | Below Average | 30 (42.9) | 8 (44.4) | 38 (43.2) |
| $\underset{=}{\sum_{i}^{0}}$ | High | 24 (34.3) | 7 (38.9) | 31 (35.2) |
|  | Medium | 17 (24.3) | 6 (33.3) | 23 (26.1) |
|  | Low | 29 (41.4) | 5 (27.8) | 34 (38.6) |
|  | $<60 \mathrm{mins}$ | 6 (8.6) | 3 (16.7) | 9 (10.2) |
|  | 60 mins | 42 (60.0) | 8 (44.4) | 50 (56.8) |
|  | $>60 \mathrm{mins}$ | 22 (31.4) | 7 (38.9) | 29 (33.0) |
|  | Total School | 70 | 18 | 88 |

Table: (Lesson-level) demographic data by school variables, and lesson length

| Lessons Visited (\% by column) |  | School Type |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Coeducational | Single Sex |  |
|  | Invasion games | 31 (15.0) | 6 (14.0) | 37(14.9) |
|  | Net/wall/racket games | 14 (6.8) | 2 (4.7) | 16 (6.4) |
|  | Fielding/striking games | 76 (36.9) | 11 (25.6) | 87 (34.9) |
|  | Athletics | 7 (3.4) | 5 (11.6) | 12 (4.8) |
|  | Fitness | 14 (6.8) | 2 (4.7) | 16 (6.4) |
|  | Adventure/Games | 3 (1.5) | 1 (2.3) | 4 (1.6) |
|  | Various | 43 (20.9) | 13 (30.2) | 56 (22.5) |
|  | Athletics-Field | 10 (4.9) | 3 (7.0) | 13 (5.2) |
|  | Athletics-Track | 8 (3.9) | 0 | 8 (3.2) |
|  | Indoors | 40 (19.4) | 9 (20.9) | 49 (19.7) |
|  | Outdoors | 149 (72.3) | 28 (65.1) | 177 (71.1) |
|  | In/Out | 17 (8.3) | 6 (14.0) | 23 (9.2) |
|  | Girls | 18 (8.7) | 42 (97.7) | 60 (24.1) |
|  | Boys | 85 (41.3) | 1 (2.3) | 86 (34.5) |
|  | Mixed | 103 (50.0) |  | 103 (41.4) |
|  | $<60 \mathrm{mins}$ | 18 (8.7) | 9 (20.9) | 27 (10.8) |
|  | 60 mins | 119 (57.8) | 19 (44.2) | 138 (55.4) |
|  | $>60 \mathrm{mins}$ | 69 (33.5) | 15 (34.9) | 84 (33.7) |
| $\sum_{i=1}^{E}$ | High | 69 (33.5) | 13 (30.2) | 82 (32.9) |
|  | Medium | 45 (21.8) | 17 (39.5) | 62 (24.9) |
|  | Low | 92 (44.7) | 13 (30.2) | 105 (42.2) |
|  | Total Lessons | 206 | 43 | 249 |

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Table: Length of lesson (timetabled versus 'effective' PE time)

| Under <br> 60mins <br> $(\mathbf{n}=\mathbf{2 7})$ | 60mins <br> $(\mathbf{n}=\mathbf{1 3 8})$ | Ibove 60mins <br> $(\mathbf{n}=\mathbf{8 4})$ |
| :---: | :---: | :---: |
| Timetabled <br> Lesson Length <br> (minutes) | Average of <br> (effective' PE <br> (ime (minutes) | Overall <br> (effective' time |
| 45 | 32.8 | $72.9 \%$ |
| 50 | 33.6 | $67.2 \%$ |
| 55 | 44.0 | $80.0 \%$ |
| 60 | 43.4 | $72.4 \%$ |
| 65 | 50.5 | $77.7 \%$ |
| 75 | 58.0 | $77.3 \%$ |
| 80 | 50.4 | $63.0 \%$ |
| 90 | 82.2 | $91.3 \%$ |
| 100 | 74.9 | $74.9 \%$ |
| 105 | 89.7 | $85.4 \%$ |
| 110 | 97.1 | $88.2 \%$ |
| 120 | 92.9 | $77.4 \%$ |

The above tables show fielding/striking games were by far the most prevalent ( $34.9 \%$ of lessons) followed by invasion games (14.9\%) and athletics (13.2\%). 6.4\% of lessons visited were 'fitness'. The majority of lessons (71.1\%) were conducted outdoors. In co-educational schools, $50.0 \%$ of lessons visited were 'mixed' sex composition, compared to $8.7 \%$ for girls-only lessons. The balance of lesson visits to schools located across the postcode IMD tertile ratings were: high $35.2 \%$, medium $26.1 \%$ and low $38.6 \%$. $86.4 \%$ of schools contained more than 100 pupils in the year group, and $89.8 \%$ of timetabled lessons were 60 minutes and above.

